



# Schleicher County ISD

## Return to In-Person Instruction And Service Continuity Plan (RIPICS)

Updated 1/10/2022

### Introduction

The statute of the American Rescue Plan Act (ARP) requires LEAs to develop and make publicly available their plans for the safe return to in-person instruction and continuity of services. Below is a summary of the Schleicher County Independent School District plans.

### Effective Date of Plan

This plan is effective as of September 10, 2021.

### Public Comments and Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment through an electronic survey on social media and the website, the public stakeholder meeting, and small group meetings.

### Continuous review and publication of the plan

The plan was written on August 18, 2021 and posted on the LEA website (<https://www.scisd.net/domain/251>) on September 10, 2021. It was updated on January 10, 2022 based on [Public Health Guidance from TEA on January 7, 2022](#). Every six months, the LEA Independent School District Schleicher County will review the plan in accordance with the most recent guidance from the CDC, state and local governments. If revisions to the plan are needed, public input will be solicited and interested parties will be meaningfully consulted. The revised version of the plan will be posted on the website. The table below provides information on this ongoing process.

<b>Return to In-Person Instruction &amp; Continuity of Services Plan Review</b>		
<b>2021-2022 Year 1</b>	<u>Date of Initial Plan:</u> <b>September 10, 2021</b>	<u>Six Month Review Date:</u> <b>March 10, 2021</b> <input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made

<p align="center"><b>2022-2023</b> <b>Year 2</b></p>	<p><u>Six Month Review Date:</u> <b>September 10, 2022</b></p> <p><input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made</p>	<p><u>End of Grant Period Review Date:</u> <b>March 10, 2022</b></p> <p><input type="checkbox"/> No revision needed <input type="checkbox"/> Revisions were made</p>
<p align="center"><b>2023-2024</b> <b>(Carryover Year)</b></p>	<p align="center"><b>Last required review is 9/30/2023</b> <b>~Grant ends 9/30/24~</b></p>	

## General Instructional Settings

The Schleicher County Independent School District will return to 100% in-person learning by the 2021-22 school year. There is no remote learning option available.

## Provisions to Reduce the Risk of Exposure to Health Hazards

### *Systems and Procedures*

- The use of masks will be encouraged, but not required, out of compliance with TEA Public Health Guidance and GA-38.
- Student desks, buses, cafeteria seating, and movement between classes will adhere to social distancing spacing as much as is possible.
- Buses will continue to maintain social distancing on the routes.
- Buses are disinfected before and after each use.
- Student and staff work areas are sanitized twice daily by custodial staff, after each student transition by students / classroom teachers, and fogged up at the end of each school day .
- Families of students in any classroom or extracurricular activity with a COVID-19 case confirmed by testing will be notified of the student's exposure. Teachers are informed of any exposure to a confirmed case within their extracurricular classroom team.
- We will not have vaccination clinics, but we will continue to encourage vaccination for those eligible.
- The school district nurse has rapid tests available for use with staff who choose not to self-quarantine and, where appropriate and approved by parents, with symptomatic students.
- The Schleicher County Independent School District is in communication with our TSDHS contact, Dr. Walter Day in San Angelo, as well as local medical personnel in both Tom Green and Schleicher County for more information, local medical advice and recommendations.
- Limited visitors are allowed on all campuses. All visitors will self-assess using a questionnaire posted when they sign in at the campus office and will adhere to any safety practices in effect for students and staff.
- Hand sanitizer is available at the exterior entrances of all buildings, as well as in each classroom, campus office, and in the hallways of the middle and high school. allow for greater spacing in the cafeteria. At middle school, students are separated by grade level and are outside when the weather permits to allow for spacing and ventilation. High school students are have several options, which results in students 'separation. Some students move into the building to their tutoring

classrooms or to their first period classes, while others gather outside on benches and at tables spread out across the front and back of the building.

- Elementary and middle school students use play equipment. Custodial staff sanitize equipment daily. Students are instructed to wash their hands or disinfect after re-entering the building from the playground.

### *Modifications to the Facilities*

- Schleicher County ISD facilities have not been modified to improve air quality. The doors and windows are open to improve ventilation.
- The Schleicher County Independent School District is in the process (ESSER III funding) of increasing the number of buses in order to provide social distancing without having to use multiple buses and without incurring increased gas costs on long trips.
- The Schleicher County Independent School District is in the process (ESSER III funding) of purchasing and installing non-contact water fountains.
- Plexiglas barriers are used in some classrooms and offices
- The Schleicher County Independent School District does not have plans for any major construction to address the pandemic, but will add lab stations to science and CTE classrooms to allow for smaller groups, and to spread out safely.

## Academic needs of students

The Schleicher County Independent School District will use evidence-based interventions to address learning loss. This includes increasing our paraprofessional staff to allow individualized support and assistance to students with the greatest learning gaps. These support staff will work closely with content teachers in the RTI, classroom tutoring, and SPED support programs. A member of the middle school staff will work specifically with reading and writing interventions, and in elementary school, after-school tutoring and spring STAAR tutoring will provide students with spiraled instruction aimed at addressing the specific learning loss. Additionally, software tools with diagnostic tests and prescriptive tutorials, as well as data and face-to-face instructional resources, will enable data-driven and targeted intervention strategies. Teachers will participate in additional professional development specific to the challenges of learning loss and will efficiently address the individual academic needs of students. Our district is a Title I district. All of these activities outlined involve strategies supported through alternative funds including ESSA, IDEA-B, Perkins, and local funds.

## Social, Emotional and Mental Health Needs of Students

SCISD will purchase training for all professional staff in identifying mental health needs in students, incorporating elements of social and emotional learning into their curriculum, and building strong and trusting relationships between students, families, and educators. Campuses will continue to support students with basic needs through campus resource lockers, the weekend backpack program, and the support of campus counselors.

## Social, Emotional and Mental Health Needs of Staff

*Schleicher County ISD Return to In-Person Instruction & Continuity of Services Plan*

The Schleicher County Independent School District recognizes the mental and emotional health needs of the staff and supports them in a number of ways. The most tangible is a stipend, funded through ESSER III, to recognize and value their immense efforts in the previous year and continue through this year. SCISD worked with the local clinic to provide immunizations to teachers as soon as possible in early spring 2021, regarding teachers as essential personnel and has continued to encourage all eligible students and staff to get vaccinated and boosted. Last year (2020-2021) was a year of “jeans any day” to promote comfort and a relaxed atmosphere while balancing classrooms both in person and remotely. School principals provided lunches and PTOs provided special gifts and encouragement throughout the year, despite not being able to attend schools. The best practice for maintaining the social and emotional needs of the staff is to continue to provide a positive, caring, and compassionate culture throughout the district.

**Questions about this plan can be directed to:**

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