



# Schleicher County ISD

## ESSER III Use of Funds Plan

American Rescue Plan (ARP) Act

*Updated: January 31, 2023*

### Introduction

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A summary of Schleicher County ISD's plans for ESSER III funding, aligned to four required components, is below.

### Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via electronic survey on social media and website, stakeholder's public meeting, and small group meetings.

### Effective Date & Publication of Plan

The plan was written on July 13, 2021 and posted to the LEA website (<https://www.scisd.net/domain/251>). Updates were made January 28, 2022 to include plans for use of the remaining 1/3 of funds. Should revisions to the plan become necessary, the plan will be updated and a revised version posted on the website.

### Required Components of Use of Funds Plan

Statute requires that LEAs describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent to the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning. (LEAs are not required to use ESSER III funds for this activity.)
2. How LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year
3. How LEA will spend its remaining funds to meet the intent and purpose of ESSER III
4. How LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

## *Plan for Funding to Address Impact on Learning*

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated among two components:

- **Component #2:** Evidence-based interventions; and
- **Component #4:** Interventions that ensure the social, emotional, mental health needs of students are met

Initial 2/3 Entitlement: <b>\$725,648</b>	20% of Entitlement: <b>\$145,129</b> <i>(minimum allowed)</i>
Additional 1/3 Entitlement : <b>\$363,176</b>	27.7% of Entitlement: <b>\$100,600</b>
Amount Directed Toward Learning Loss: $\$145,200 + \$100,600 = \mathbf{\$245,800}$	

### *Component #2: Evidence-based Interventions*

Schleicher County ISD will address learning loss through the following activities:

1. Eldorado High School use payroll funds for a paraprofessionals SPED/RTI Paraprofessional to provide individualized support and assistance to students with the largest gaps in learning.
2. Eldorado Middle School will use payroll funds for a Paraprofessional to assist in individualized instruction in support of a robust RTI program and individualized interventions.
3. Eldorado Middle School will provide an extra duty stipend to support additional responsibility for an existing staff member to support Reading and Writing intervention.
4. Eldorado Elementary School will provide afterschool tutorials to provide students with spiraled instruction and STAAR test preparation.
5. Professional development in core content areas to equip teachers to help minimize gaps caused by the pandemic
6. Eldorado Elementary and Middle Schools will provide diagnostic and prescriptive software to identify specific student needs and create intervention resources to address student learning loss.
7. Eldorado High School will provide online course options to support remote learning, credit recovery, flexible classrooms, and credit recovery options to students experiencing learning loss and instructional disruption.
8. All campuses will pay a teacher stipend for summer school instruction to provide research-based interventions for students experiencing learning loss due to the pandemic.

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

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### Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students

Schleicher County ISD will provide interventions responding academic, social, emotional, and mental health needs of all students, in particular underserved groups\*, through the following activities:

SCISD will purchase training for all professional staff in identifying mental health needs in students, embedding elements of social and emotional learning in their curriculum and building strong and trusting relationships among students, families, and educators.

*\*Underserved groups: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care; migratory students*

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

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## Plan for Other Needs

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Statute requires that the remaining funds ( $\leq 80\%$  of ESSER III entitlement) be spent on other needs aligned with the intent and purpose of ESSER III. This requirement is separated among two components:

- **Component #1:** Prevention and Mitigation Strategies (optional use of ESSER III); and
- **Component #3:** Remaining use of ESSER funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students

Initial 2/3 Entitlement: \$ <b>\$725,648</b>	80% of Entitlement: <b>\$580,519</b> <i>(maximum allowed)</i>
Additional 1/3 Entitlement: <b>\$363,176</b>	72.3% of Entitlement: <b>\$156,576</b>
Amount Directed Toward Other Needs: $\$580,449 + \$262,576 =$ <b>\$843,025</b>	

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### Component #1: Prevention and Mitigation Strategies

Schleicher County ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Schleicher County ISD is supporting these strategies through other funding sources.

*Schleicher County ISD Use of ESSER III Funds Plan*

*Plan template provided by ESC Region 15*



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### *Component #3: Remaining Use of Funds*

Schleicher County ISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities are planned:

Schleicher County ISD is supporting these strategies through ESSER III funding and will include the following:

1. SCISD will purchase additional transportation to enable safe distancing during daily bus routes as well as the frequent use of buses to travel the long distances to school competitions and events.
2. SCISD will purchase technology needs including security cameras and technology network infrastructure to support re-opening schools to operate for in-person learning.
3. SCISD will pre-Award funds to reimburse cafeteria costs in preparing and providing meals for in-person and remote students.
4. SCISD will provide staff retention stipends to encourage staff to remain in the field of education despite significant challenges brought on by the pandemic
5. SCISD will install security cameras in new outdoor areas of campuses created to encourage social distancing in order to contact trace and mitigate the spread of COVID-19.
6. SCISD will install an intercom system on all campuses to limit physical interaction between campuses and classrooms, and supporting emergency communication infrastructure.
7. SCISD will offset loss of revenue caused by the pandemic and provide for continuity of services by providing for utility costs.

The LEA has budgeted to implement these activities during the following years:

- 3/13/20 pre-award - reimburse LEA for activities conducted prior to application submission
- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year