



2019-2020 SCISD Annual Report – Academic Performance

Board/Public Information - January 11, 2021

Texas Education Code Chapter 39 requires each district’s board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under **Texas Education Code §51.403(e)** from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

1. **Texas Academic Performance Report (TAPR)** - Designed to pull together PEIMS and student assessment data related to schools, district, programs, and student performance in one report.
 - a. SCISD District and Campus TAPR
 - b. No STAAR Data from 2020 – No performance data, no growth/progress data
 - c. TAPR Data not including STAAR Data:

Attendance Rate

	State	Region	District
2018-2019	95.4%	95.3%	96.8%

Graduation Rate

	State	Region	District
2019	92.4%	94.8%	100%

College, Career, and Military Ready Graduates*

	State	Region	District
2019	72.9%	75.8%	83.3%

*Exceeds 2020 CCMR Plan goal

College Ready Graduates			
College Ready (Annual Graduates)			
2018-19	53.0%	54.6%	60.0%
2017-18	50.0%	51.9%	38.7%
TSI Criteria Graduates (Annual Graduates)			
English Language Arts			
2018-19	60.7%	47.9%	73.3%
2017-18	58.2%	48.6%	58.1%
Mathematics			
2018-19	48.6%	39.7%	56.7%
2017-18	46.0%	37.7%	38.7%
Both Subjects			
2018-19	44.2%	34.7%	56.7%
2017-18	42.1%	34.4%	38.7%
Dual Course Credits (Annual Graduates)			
Any Subject			
2018-19	23.1%	45.2%	26.7%
2017-18	20.7%	40.3%	22.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)			
Any Subject			
2018-19	21.1%	6.4%	10.0%
2017-18	20.4%	6.3%	6.5%

SAT/ACT Results (Annual Graduates)			
Tested			
2018-19	75.0%	62.1%	96.7%
2017-18	74.6%	59.9%	67.7%
At/Above Criterion for All Examinees			
2018-19	36.1%	33.1%	44.8%
2017-18	37.9%	32.9%	33.3%

Career/Military Ready Graduates			
Career or Military Ready (Annual Graduates)			
2018-19	40.4%	48.3%	70.0%
2017-18	28.7%	37.5%	58.1%
Approved Industry-Based Certification (Annual Graduates)			
2018-19	10.7%	11.3%	40.0%
2017-18	4.8%	5.9%	12.9%

d. Program Participation

Student Information	Membership			
	District		State	
	Count	Percent	Count	Percent
Students by Instructional Program:				
Bilingual/ESL Education	53	10.5%	1,128,904	20.6%
Career & Technical Education	148	29.3%	1,512,219	27.6%
Career & Technical Education (9-12 grades only)	145	97.3%	805,496	50.8%
Gifted & Talented Education	31	6.1%	444,125	8.1%
Special Education	32	6.3%	577,868	10.5%

e. Student Demographics

Student Information	Membership			
	District		State	
	Count	Percent	Count	Percent
Ethnic Distribution:				
African American	0	0.0%	691,582	12.6%
Hispanic	380	75.2%	2,892,928	52.8%
White	118	23.4%	1,477,699	27.0%
American Indian	0	0.0%	19,999	0.4%
Asian	0	0.0%	250,065	4.6%
Pacific Islander	0	0.0%	8,466	0.2%
Two or More Races	7	1.4%	138,434	2.5%
Economically Disadvantaged	308	61.0%	3,303,974	60.3%
Non-Educationally Disadvantaged	197	39.0%	2,175,199	39.7%
Section 504 Students	34	6.7%	376,734	6.9%
English Learners (EL)	53	10.5%	1,112,674	20.3%
Students w/ Disciplinary Placements (2018-19)	6	1.1%	82,551	1.5%
Students w/ Dyslexia	17	3.4%	224,619	4.1%
Foster Care	1	0.2%	17,393	0.3%
Homeless	13	2.6%	78,178	1.4%
Immigrant	4	0.8%	126,747	2.3%
Migrant	0	0.0%	18,888	0.3%
Title I	505	100.0%	3,568,526	65.1%
Military Connected	21	4.2%	105,751	1.9%
At-Risk	286	56.6%	2,773,390	50.6%

f. Comparative Teacher/Administrative experience, pay scale, turnover rate, percent by program designation

2. **PEIMS Financial Standard Report** – Public hearing held during SCISD Board Meeting, 12/16/2020
3. **District Accreditation (A-F)** – Not Rated: Declared State of Disaster
4. **Special Education Determination Status** - Meets Requirements
5. **Campus Performance Objectives (CIP)**
 - a. New Campus Improvement Plans for 2020-2021 were not established due to COVID closure in spring 2020.
 - i. Campuses continue to work toward established CIP goals from 2019-2020 CIPs.

6. Violent or Criminal Incidents:

- a. PEIMS Disciplinary Action Reason codes: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48
 - i. SCISD had a total of **0 incidents in 2018-2019**

7. Student Performance in Post-Secondary Institutions:

*Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019*

County=Schleicher CO

District	Code	Institution	Students
SCHLEICHER ISD	207901	ANGELO STATE UNIVERSITY (003541)	9
		HOWARD COLLEGE (003574)	7
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	10
		<i>Total high school graduates</i>	<i>30</i>

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas						
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
SCHLEICHER									
SCHLEICHER ISD									
	207901001	ELDORADO H S							
		Four-Year Public University	10	2	0	1	3	4	0
		Two-Year Public Colleges	5	3	2	0	0	0	0
		Independent Colleges & Universities	1						
		Not Trackable	0						
		Not Found	15						
		Total High School Graduates	31						

Linked Resources

[SCISD 2019-2020 TAPR \(PDF\)](#)

[Elementary 2019-2020 TAPR](#)

[Middle School 2019-2020 TAPR](#)

[High School 2019-2020 TAPR](#)

[TAPR Glossary](#)

[PEIMS Financial Standard Report](#)

[Texas Higher Education Data \(THED\)](#)

[SCISD 2019-2020 District Report Card](#)

[Elementary 2019-2020 Report Card](#)

[Middle 2019-2020 Report Card](#)

[High 2019-2020 Report Card](#)